

First Triennial

REGISTER AND CIRCULAR

OF THE

Mt. Carroll Seminary,

AT

MT. CARROLL, CARROLL COUNTY, ILL.

FOR THE YEARS ENDING JULY 1900, 1896

REPUBLICAN OFFICE PRINT,

MT. CARROLL, ILL.

1856.

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*All of these are living.

*A list of all the names with explanation and explanation of the names will be found in the Appendix, 1888.

CATALOGUE OF STUDENTS

1 1 1 1 1 1

[illegible]

NAME	RESIDENCE
Dicker, Mary	Lat Center
Dickens, Sarah E.	"
Dinn, Mary E.	York
Dixon, Phoebe J.	Hartover
Dixon, Emily	"
Dixon, F.	Andover
Dixon, Laura E.	Andover
Dixon, Susan	Mt. Carroll
Dixon, Caroline	"
Dixon, Elizabeth	"
Dixon, Mary	"
Dixon, Nancy	Salem
Dixon, Susan M.	"
Dixon, Angeline	"
Dixon, Angeline	Mt. Carroll
Dixon, Oliver	"
Dixon, Oliver	"
Dixon, Anna M.	"
Dixon, Emma	Andover
Dixon, Charles	New Glasgow
Dixon, Anna	Mt. Carroll
Dixon, Abigail M.	"
Dixon, H. E.	"
Dixon, Emma	"
Dixon, Mary	"
Dixon, Emma	"
Dixon, Emma	"
Dixon, Anna E.	Princeton, Pa.
Dixon, Mary E.	Mt. Carroll
Dixon, M. H.	Hartover
Dixon, M. E.	Lat Center
Dixon, Alice	Princeton, Pa.
Dixon, Emily	Hartover
Dixon, H.	Dillon
Dixon, Anna	Carry Green
Dixon, Mary B.	"
Dixon, Anna C.	Mt. Carroll
Dixon, A. M.	"
Dixon, M. A.	"
Dixon, M.	"
Dixon, Mary A.	"
Dixon, E.	"
Dixon, Emma	"
Dixon, M. C.	Salem
Dixon, Julia M.	Lat Center
Dixon, John	Blue & Oak Green
Dixon, E.	Mt. Carroll
Dixon, Kate	"

Gibson, C. A.	Mr. Carroll.
Gibson, A.	"
Gibson, M. J.	Hampden.
Gibson, M. A.	Mr. Carroll.
Gibson, Mary E.	"
Gibson, M. G.	"
Gibson, Virginia	Mr. Carroll.
Gibson, M. A.	"
Gibson, C.	"
Gibson, M.	"
Gibson, A.	"
Gibson, B.	"
Gibson, R. C.	Providence.
Gibson, H. F.	Providence, Mass.
Gibson, E. E.	Mr. Carroll.
Gibson, H.	"
Gibson, H.	"
Gibson, Josephine	York.
Gibson, L.	Cambridge.
Gibson, A. L.	Cambridge, N. Y.
Gibson, Helen	Medfordville.
Gibson, Mary	Mr. Carroll.
Gibson, E. M.	Medford, N. Y.
Gibson, M. E.	Mr. Carroll.
Gibson, E. J.	"
Gibson, Mary	Black Oak Grove.
Gibson, H.	Mr. Carroll.
Gibson, E.	"
Gibson, Frank	Providence.
Gibson, Elizabeth	Providence.
Gibson, John A.	Medfordville.
Gibson, A.	Mr. Carroll.
Gibson, A. E.	"
Gibson, H. M.	"
Gibson, E.	"
Gibson, C.	"
Gibson, E. A.	Port Andrew, W.
Gibson, L. Y.	Eight Point.
Gibson, Arthur A.	Providence.
Gibson, M.	"
Gibson, Emily	Providence.
Gibson, Ann	Mr. Carroll.
Gibson, M.	Providence.
Gibson, C.	Mr. Carroll.
Gibson, Indiana	"

PUPILS.	GOVERNORS.
Winfield, E.	Mt. Carroll
White, A. B.	Hanover
Widener, M. C.	Mt. Carroll
Williams, L.	"
Watson, A. M.	"
Wardell, N.	"
Williams, R.	"
Wallace, Ella M.	Stirling
Wallace, Mary E.	Carpenter
Webster, H.	Grand Ole Ford
Welton, A. E.	Mt. Carroll
Yager, Harry F.	Hanover
Yontz, L. A.	Mt. Carroll
Yontz, R. R.	"
Yontz, Adeline	"
Yontz, Edwin	"



CATALOGUE OF STUDENTS

GENTLEMEN

Albright, Joseph J.	Mr. Carroll
Allen, Thomas	"
Allen, John	"
Altman, Arthur	"
Almon, J. E.	"
Anderson, M.	"
Baker, J.	"
Baker, H.	Widow
Baker, L. J.	Widow
Baker, H. J.	Mr. Carroll
Baker, Wm. H.	"
Baker, John	"
Baker, Wm.	Widow
Baker, J. H.	Mr. Carroll
Baker, G. A.	"
Baker, J. M.	"
Baker, J. T.	"
Baker, David	Mr. Carroll
Baker, L. A.	"
Baker, D. B.	"
Baker, G. A.	"
Baker, W. A.	"
Baker, James	Widow
Baker, Robert	Mr. Carroll
Baker, J. B.	"
Baker, C.	"
Baker, W. H.	"
Baker, Geo. M.	"
Baker, W. J.	Widow
Baker, Wm.	Widow
Baker, D. D.	Widow
Baker, H.	Widow
Baker, A.	Widow
Baker, J.	Mr. Carroll
Baker, T.	"
Baker, R.	"
Baker, A.	"
Baker, O.	Widow
Baker, R.	"

AMES.	RESIDENCE.
Edwards, A.	Salem.
Frohock, Wm T.	Mt. Carroll.
Frohock, R. R.	"
Frothingham, A.	"
Ferguson, Owen	"
Fitch, B.	"
Fitch, Chas.	"
Ferguson, R. S.	"
Ferguson, N. E.	"
Ferguson, B. F.	"
Grattan, Marvin	Sterling.
Goss, A.	Mt. Carroll.
Gray, L. C.	"
Grout, Wm.	"
Grave, John S.	"
Gannon, O. B.	"
Graham, Jas.	"
Herrington, F. C.	"
Harris, L.	"
Halderman, Wm.	"
Hewitt, Geo. W.	"
Hollinger, Wm H.	"
Hollinger, L. V.	"
Hollinger, Wm.	"
Harper, C.	"
Hatch, J. J.	"
Helm, Geo. F.	"
Harris, Wm. H.	"
Herrington, R. E.	"
Hollingsworth, H. F.	"
Hollingsworth, C. H.	"
Halderman, Harry	Freepont.
Henderson, J.	"
Holmes, L.	Salem.
Hewitt, Wm. R.	Black Oak.
Humphrey, A. G.	Tipton, Iowa.
Humphrey, J. W.	"
Harvey, A.	Savanna.
Irish, Samuel	Mt. Carroll.
Kater, Chas. I.	"
Kennedy, M.	"
Kennedy, W.	"
Kridler, Geo. H.	Elkhorn.
Livingston, Wm.	Mt. Carroll.
Long, Wm. F.	"
Long, David E.	"

NAME.	WITNESS.
Long, Abram	Mr. Carroll.
Long, Jacob	"
Long, John E.	"
Lunkard, John	"
Long, Wm. H.	"
Long, Wm. P.	"
Long, Geo. R.	"
Long, W.	"
Luby, M. M.	"
Lewis, Orin	"
Lutz, John	"
Lutz, Wm.	"
Livingston, A.	"
Lutz, H.	"
McCall, H.	"
McCall, E.	"
McCall, F.	"
McCall, Wm.	"
McCall, L.	"
McCracken, T.	"
McCracken, H. B.	"
McClure, Henry	Spring.
Hatchinson, John	Mr. Carroll.
Mason, T. G.	"
Masters, L.	"
Mahony, G. W.	St. John Co.
Mills, Wm.	Rail, J. D. Co.
McIntosh, I. J.	"
Newsel, G.	Mr. Carroll.
Nelson, V.	"
Nelson, A.	"
O'Brien, H.	"
Orr, H.	"
Orr, L. W.	"
Orr, G. D.	"
Pierce, D.	"
Pierce, J.	"
Pierce, Wm.	"
Phillips, M.	Pers.
Phillips, Wm.	"
Ross, Morris	Mr. Carroll.
Rapp, B. F.	"
Rapp, Jess.	"
Rineholder, H.	"
Ross, B. G.	"
Rahn, J. O.	"
Robinson, S.	"

NAMES	RESIDENCES.
Rapp, J.	Davenport, Iowa.
Rapp, T. D.	" "
Rapp, A.	" "
Reynolds, O. R.	Lena.
Rindall, G. W.	Big Rock, Iowa.
Rosen, G. W.	Mt. Carroll.
Roth, S. S.	Eagle Point.
Schubert, O. M.	Howardville.
Schubert, M. H.	Salem.
Schwartz, Eugene	"
Seal, L.	Elkhorn.
Seal, J.	"
Shannon, Richard	Galena.
Sherr, Wm. S.	Mt. Carroll
Shoemaker, E.	"
Shoemaker, B. F.	"
Shoemaker, Wm.	"
Shoemaker, Henry	"
Switzer, W. H.	"
Symour, W. J.	"
Simpson, M. D.	Rockford.
Townsend, E. E.	Howardville.
Tompkins, Jas.	Mt. Carroll.
Tomlinson, Escoll	"
Thompson, M. B.	"
Tiedel, Peres	Freeport.
Thomas, Chas. H.	Saratoga, N. Y.
Thomas, Wm. H.	Mt. Carroll.
Thomas, J.	"
Tibbitts, T.	"
Wilkerson, J.	"
Worthington, Chas.	Sterling.
Wilson, Daniel	Min. Ter.
Waters, Geo. W.	Mt. Carroll.
Wilson, Geo.	"
White, E.	"
Wells.	"
Walker, T. A.	"
Walker, G. W.	"
Wilkerson, J. W.	Warren.

SUMMARY.

Ladies,	336
Gentlemen,	172
Total,	508

BRANCHES TAUGHT—CLASS BOOKS.

PRIMARY DEPARTMENT.

Reading and Elocution	<i>Bowdler's.</i>
Spelling	"
Orthography	<i>Bowdler's Chart.</i>
Pennmanship	<i>Cuapp & Wightingers.</i>
Geography	<i>Cotton & Fitch.</i>
Drawing begun	
Primary Arithmetic	<i>Stoddard.</i>
Primary Physiology	<i>Mrs. Cutler's.</i>
American History (Juvenile)	<i>Wilson's.</i>

HIGHER DEPARTMENT.

COMMON BRANCHES.

Reading and Elocution	
Orthography	<i>Bowdler's Chart.</i>
Intellectual Arithmetic	<i>Stoddard.</i>
Geography and Map Drawing	<i>Cotton & Fitch.</i>
Practical Arithmetic	<i>Stoddard.</i>
English Grammar	<i>Clark.</i>
Watts on the Mind	
History, United States	<i>Wilson.</i>
Physiology (First Book)	<i>Cutler.</i>
Familiar Science	<i>Peterson.</i>
Science of Government	<i>Young.</i>
First Lessons in Composition	<i>Quackenbush's.</i>

ACADEMIC BRANCHES.

*Natural Philosophy	<i>Sprague & Olmstead.</i>
*Anatomy, Physiology and Hygiene	<i>Cutler.</i>
Chemistry	<i>Youngman's & Sturckert.</i>

*The Academic Branches marked with an asterisk, together with all the Common Branches will constitute the Teachers' Course.

Botany.....	Wood.
Crology.....	Hilecock.
General History.....	Wilson.
*Book-Keeping (Single Entry).....	Fallon & Eastman.
*Algebra (Elementary).....	Davy & Loomis.
*Astronomy.....	Robinson.
*Chronology, Ben's System.....	Peabody.
*Theory and Practice of Teaching.....	Page.
Ancient Geography.....	
Philosophical Arithmetic.....	Stoddard.

COLLEGE BRANCHES—HIGHER MATHEMATICS &c.

Latin.....	Bullion's Series.
Greek.....	"
French.....	Pasquell's Course.
German.....	Woodbury's.
Spanish and Italian.....	
Higher Algebra.....	Loomis'.
Geometry.....	Davies' Legendre.
Trigonometry.....	"
Surveying and Measurement.....	Davies'.
Analytic and Descriptive Geometry and Calculus....	Loomis'.
Book-Keeping (Double Entry).....	Fallon & Eastman.
Logic.....	Hodge.
Mental Philosophy.....	Alcornoche.
Moral Philosophy.....	Wayland.
Advanced course of Composition and Rhetoric..	Quackenbush.
Political Economy.....	Wayland.
Butler's Analogy.....	
Natural Theology.....	Poly.
Evidences of Christianity.....	"
Elements of Criticism.....	Kane.
Zoology.....	Agassiz.

* The text and branches marked with an asterisk, together with all the Common Branches will constitute the Two Years' Course.

CIRCULAR.

MT. CARROLL SEMINARY.

LOCATION AND ACCESS.

The location of this Seminary, in Mount Carroll Co., Ill., is one of the most desirable in the West. The location is so admirably chosen, as to render it convenient for every branch of travel by road or rail. One peculiar advantage of the location is the proximity of the railroad, which carries off all the surplus of the yield, and the people of the district of the county. The Seminary is well connected with the Illinois Central Railroad, and the Chicago and North Western Railroad. The Seminary is well connected with the Illinois Central Railroad, and the Chicago and North Western Railroad. The Seminary is well connected with the Illinois Central Railroad, and the Chicago and North Western Railroad.

GROUNDS AND BUILDINGS.

The grounds contain a large area, and are well cultivated. The grounds are well cultivated, and are well cultivated. The grounds are well cultivated, and are well cultivated.

The Seminary is well connected with the Illinois Central Railroad, and the Chicago and North Western Railroad. The Seminary is well connected with the Illinois Central Railroad, and the Chicago and North Western Railroad. The Seminary is well connected with the Illinois Central Railroad, and the Chicago and North Western Railroad.

TEACHERS.

The qualifications, experience and character of the teachers employed, have earned for them a wide and high reputation, and the successful success of the Seminary, rapid increase of numbers, and the ever increasing number of its graduates are an eloquent and undeniable proof of the high character of the Seminary.

It will be the policy of the Seminary to furnish every facility for a thorough and liberal education, and to do so with the least expense.

GRADUATING COURSE.

As we claim the fundamental principle of the Seminary is the study of the Bible, and that there be a sound and liberal education, we have established the Seminary for both. Young ladies will have the opportunity of pursuing not only the popular and ornamental, but also the substantial and useful branches of education. Their minds will be trained to vigorous thought, and they will be prepared to enter the world of business, teaching and every other profession, with a high and noble spirit.

Those pursuing a graduate course, and able to sustain a satisfactory examination in the Common, Academic and College branches, (excepting Italian and Spanish,) will receive a Diploma.

The time devoted to each study is not specified, as students will be advanced from class to class according to their progress, and not according to the time spent in the institution. About four years will be required for the common course, about one year for the ornamental branches, and one year for the academic and college branches.

we take the error as the white-noise process, and use regularized empirical Bayes to estimate the posterior mean and probability of non-zero.

R H I T O R I C A L E X E C I S E S .

17. The following are the results of a survey of 100 people who were asked to rate their level of satisfaction with their current job. The results are as follows:

LOCUTION.

The following is a list of the names of the authors of the papers in the Proceedings of the 1998 IEEE Conference on Systems, Man, and Cybernetics, Volume 1, October 1998, San Francisco, California. The names are listed in alphabetical order by last name.

VOLUNTARY SOCIETIES

The π -conjugated polymer **1** was prepared according to the literature, and the polymer was purified by column chromatography.

NORMAN OR FLAHERTY'S DEPARTMENT

It is proved, however, that the maximal solution exists on $[0, \infty)$ with $1 \leq S(t) \leq 1$ and $0 \leq I(t) \leq 1$ for all $t \geq 0$. The maximal solution is unique.

[illegible]

There are two main reasons for the need of solving these problems, and both are primarily related to the fact that the two measures that have been adopted in the framework of the current ad hoc measures for recovery, the one aimed at stabilizing the regional credit flows, and the other aimed at supporting the credit to the private sector, are both aimed at increasing the credit to the private sector, and not at increasing the credit to the public sector. With these two measures, the credit to the private sector will be increased, and the credit to the public sector will be decreased, and this is not what we want. We want to increase the credit to the public sector, and this is why we need to find a way to increase the credit to the public sector, and this is why we need to find a way to increase the credit to the public sector, and this is why we need to find a way to increase the credit to the public sector.

[illegible]

TERMS AND VACATIONS.

The year is divided into three terms:

FALL TERM,	{ Commencing Sept. 4th, ending Dec. 20th.
WINTER TERM,	{ Commencing Jan. 21 ending April 10th.
SPRING TERM,	{ Commencing April 21st, ending July 31st.

There will be a vacation of two weeks during Christmas and New Year's, and also one week between the Winter and Spring terms. The long vacation commencing August 1st and ending July 31st, September 1st.

TUITION PER QUARTER.

PRIMARY DEPARTMENT.

Reading, Rhetoric, Grammar, Arithmetic, Geography and History, Spelling and Penmanship	
Term	\$1.00
Reading, Rhetoric, Penmanship, Arithmetic, Geography and Penmanship, Writing	
Term	1.00

HIGHER DEPARTMENT.

Composition, English Grammar, Arithmetic, Geography and History, Spelling and Penmanship	
Term	\$1.00
Reading, Rhetoric, Penmanship, Arithmetic, Geography and Penmanship, Writing	
Term	1.00

EXTRA.

Latin with Greek, study of Latin with English Grammar	\$1.00
" " " " " " " " " " " "	1.00
French and German " " " " " " " " " " " "	1.00
French Lessons	1.00
German Lessons	1.00
Modern Languages	1.00
Classical Lessons	1.00
Classical Literature, each	1.00
Visual Music (two Lessons a week)	1.00
Oil Painting, with use of Palette	1.00
Marble Drawing, Painting and Drawing, each	1.00
Ornamental Flower Work	1.00
Wax Flower and Fruit	1.00
Hair Flowers	1.00
Waxed Flowers and Ornamental needle Work, each	1.00
Map Drawing	1.00
Painting in Water Colors	1.00

OTHER EXPENSES.

Board, Lodging, Room rent and Room furnished. Paid except for clothing, Station, per week.	\$7.00.
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A liberal discount will be made on bills for those who enter the school for a year, or for the purpose of pursuing a course of study, and be bound to remain till they graduate.

Board, Lodging, Room rent and Room furniture, heat and fuel, except for sleeping room, and Tuition in Common English branches, per quarter - - - - - \$26.50.

PAYMENT.

Every bill is made payable quarterly to order, or, if of convenient for the applicant to pay the money when the period enters the school, a negotiable note may be given to the Principal, payable in three or six months. If no arrangement is made within ten days from the entrance of the student extra charges for late payment, per quarter will be made on bills.

TERMS OF ADMISSION.

Terms of admission are—a good moral character, and a pledge to keep the regulations of the Institution. Pupils are expected to begin with the quarter and continue till its close; this plan will enable them to remain as with their school and receive the full advantage of the school, but those entering after the quarter has commenced will be charged only from that time. No deduction will be made on tuition bills for leaving before the close of the quarter, unless previous notice is given to the Principals of such intention, or in case of protracted illness.

BOOKS AND STATIONERY.

For convenience books and stationery will be furnished by the Institution at the lowest cash prices. Much convenience is sometimes secured to teachers and students by a want of uniformity in the editions of the same works by purchasing the books here this inconvenience will be avoided. It is desirable that books and stationery bills be paid when the articles are procured; at least when desired they will be charged.

LIBRARY AND APPARATUS.

A library of valuable scientific and miscellaneous works has been procured, by means of liberal donations from a few individuals, to be used as a teaching yet no fund for this purpose. Additions will constantly be made to this valuable auxiliary to the student. The collection of books is arranged by subject. They may be loaned to the Principals.

A good Chemical Apparatus is owned by the Institution. The instruction in this Department will be so conducted as to afford a simple and practical knowledge of the mode of applying the science to husbandry and the mechanical arts &c. Chemical Charts and Maps afford additional facilities to the student. An Elongatory Chart is added in this department. Anatomical Charts are also provided, which, together with a course of Lectures expected during the Winter Term from one of the best lecturers in the West, showing by dissection of a model of the human figure, all the various muscles, vessels and organs of the body, &c., afford ample facilities to the study of Physiology.

MERIT ROLL.

A daily record will be made of the attendance, conduct and recitations of each student, each teacher keeping a separate account of every class reciting to him. These will be handed to the Principals weekly, when a summary of these class papers will be recorded in a permanent book by which the standing of a student at any time, and rank at graduation can be easily determined. The book will be open to the examination of parents, and if students are not students or their conduct objectionable, it will be seen. Parents who do not have an opportunity to satisfy themselves with regard to their sons and daughters by visiting the Institution, can have a report filled out and read them by mail, quarterly, monthly, or as often as they may request of the Principals.

GOVERNMENT.

Care will be taken that the discipline be kind and affectionate, but decisive, with a special regard to justice, and every inducement held out to prompt the pupils to practice self-government, and act from moral principle rather than from fear or selfishness. The comfort, health, manners and morals of all attending the Institute will be watched with parental solicitude and all possible care for physical and moral security will be constantly exerted.

BOARD.

It is intended that the board shall be decidedly superior to that offered in other boarding schools, thus removing the reproach too often and in many cases too justly connected with them. The matron, who has the especial care of the boarding department, is a lady well qualified for the station, possessing a peculiar faculty for securing to the young ladies that cordial home feeling which is so desirable and essential to induce a proper improvement of time. Young ladies who wish to spend the vacations at the Institution, will receive the same care and attention as during the school session.

Gentlemen can secure board in excellent private families at reasonable prices.

Many new buildings are being erected in the vicinity of the Seminary which will afford increased facilities for students to secure rooms or board in private families.

No student from abroad will be admitted as a member of this Institution who is not subject to the control of the Principals out of school hours, for the reason, that if they are not subject to such restraining influence, very many will form habits of seeking society and amusements which may be very pernicious and seriously embarrass school duties.

MISCELLANEOUS INFORMATION.

THE SABBATH.

It is not a rule or law, that every pupil shall attend church twice on the Sabbath, yet it is the request of the Principals, that they should do so, and also attend Sabbath School or Bible Class, and very seldom is a pupil found to pursue a course contrary to the known wish of a respected teacher. Parents are requested to name their choice of a place of worship; religious preferences are held inviolable. Those truths which should ever govern the moral being, will be faithfully inculcated without any sectarian prejudice or bias. No visiting or receiving visits on the Sabbath, will be tolerated, except in cases of necessity.

CORRESPONDENCE.

An extensive trifling correspondence, is highly pernicious to pupils, and should not be allowed. It is hoped parents will communicate their wishes in this matter, to the Principals. Should pupils, in their correspondence with parents, express dissatisfaction or complaint of the rules of School or anything pertaining thereto, the Principals "earnestly urge the propriety and justice of parents informing them without delay, in order that the wrong, if there be any, may be searched out and removed." There is no need of anonymous communications or individual deputies being employed to adjust little misunderstandings, but a prompt, frank address to the Principals from the person or persons immediately concerned, will receive that attention the importance of the case may demand.

MUSIC DEPARTMENT.

It is as ever the purpose of the Principals to make this Department to rank first in the country. It is now in charge of an accomplished lady whose thorough knowledge of music happy faculty of imparting instruction, and long experience in teaching, combine to render her eminently successful in accomplishing the object.

EXAMINATION.

The annual examination of all the scholars will occur at the close of the winter term in February. Parents and guardians are earnestly invited to attend. A committee of competent persons, not less than five, will be appointed to attend the examination and report its character, &c.

BOARDING SCHOLARS.

Boarders will furnish their own towels, lights and linens for their private rooms.

The study tables, for evening, are lighted by large globe lamps. The ballroom and music room are also lighted by lamps, and lamps are usually for carrying lights about the building is obtained. As boarders are to furnish their own lights, the expense of lamp light for the study tables has apportioned among themselves, moving them, and is found by experience to be much cheaper to the Students than candles or any other light, at the same time it is decidedly the best. No student is allowed to use camp-lamps or kerosene light.

Every article of clothing should be distinctly and fully marked with the owner's name, and it is particularly desired that all students should remember overshoes in their outfit.

If parents desire their articles of clothing, books or stationery to be washed, funds for that purpose should be deposited with the Principals, or also all pending money for the use of scholars. Purses are not very useful, if any, pocket money.

A high standard of punctuality must be maintained by all connected with the Institution. A pupil cannot lose an English lesson or study hour with impunity, hence it will not be allowed save in cases of necessity.

Parents who apply to have their children received into the Seminary, should give their names, ages, and the address they will probably pursue. All applications should be addressed to the Principals.

Students will bring the text books they have been in the habit of using, with them.

REGULATIONS.

1. Pupils will rise in the morning at the ringing of the bell, and retire by ten in the evening, and have their lights extinguished.
2. All injuries done to the Seminary rooms or buildings or to any property connected with the same, shall be repaired at the expense of the Student committing it. If the particular author or authors of the injury be unknown, the expense shall be apportioned among the whole number of Students in any way implicated.
3. Every Student shall observe order and neatness in the school rooms and private rooms, and any glaring violation of this rule may be reckoned and charged as damage.
4. No pupil shall visit the kitchen without permission.

RECOMMENDATIONS.

Final of the Report of Examining Committee:

"With regard to our appreciation of the success of the Principals and their Teachers,— words of commendation are needless. Their school itself is a standing monument of their untiring efforts to make it worthy the confidence and patronage of every citizen. The pupils throughout the examination were very respectful, orderly and attentive. The moral and religious tone of their ways, conduct, and compositions generally, was evidence of strong religious influences; yet their progressive tendency shows that bigotry and prejudice are not among things inculcated. In a word we consider the pupils an honor to their Teachers,

the Teachers an honor to the Institution, and the Institution an honor to the Town. And we feel constrained to recommend it to the patronage of all who desire for their children sound morality, and superior intellectual training.

"J. V. ALLISON, B. R. PHOENIX, WM. MORSEY, MRS. C. GRAY, MRS. J. INYER, MRS. N. HATCHER, MRS. J. PHOENIX. Committee.

"Mt. Carroll, March 15th, 1856."

The following is an extract from a letter written by N. W. EDWARDS, State Superintendent of Public Instruction, after his return from a visit to this school in October 1854:

"I concur in the opinion expressed by the Trustees of the Mt. Carroll Seminary, that the location of this Institution is one of the most desirable in the West. The location of the building is on an eminence overlooking the village, and one of the most beautiful points of the West on the one side, and the finest scenery on the other. The interior of the rooms, furniture and apparatus will compare with any other first-class in the West. Their system of instruction is such as will train the mind to process of thought and investigation. The Teachers are well qualified to take charge of a Seminary of the highest grade, having received a finished education in the State Normal School of New York, where they have been thoroughly educated and drilled in the art and practice of teaching. Their experience and success have thus earned for them a deservedly high reputation. . . .

"I saw enough during my short visit to the Institution to convince me that your children have been further advanced in learning one of the best institutions of learning in the country. I know of no place I could recommend more highly."

"We found the Teachers very agreeable, courteous and affable, as well as intelligent, energetic and devoted. The building is certainly very neatly and tastefully arranged. The rooms are judiciously constructed as to size, light and exposure, ventilation, comfort, conveniences, etc., while the tasteful arrangement of the furniture and fixtures, the air of homelike attractiveness that prevails, is quite equal to Hickensburg or either of his diary cities. The apparatus of the Laboratory is more complete than any we have seen in the West, and a good deal of attention is given to the practical demonstration of physical science. The grounds are being rapidly improved by the setting out of fruit and shrubbery and shrubbery within the enclosed space.— Carroll County Republicans.

The following extracts are from a report of a member of the Examining Committee:

"A DOMESTIC, CHRISTIAN and influence is maintained by the Teachers. The results are close in obedience, faithful work and perfect order. We have never witnessed a more perfect harmony or willing efforts. There is about the school an ordinary amount of what we call 'stare.' Everything moves on with energy and dispatch, somewhat common in schools of order. Any display of vivacity or wit on the part of young ladies is too often checked or rebuffed. Not so here. Laughter, jest, and wit, and weakness of language—all the youthful levities and attractions are at a large discount in the school.

"This school happily combines the pure and the useful. The Teachers labor to induce practical habits of thought and common sense views of life; while neither womanly grace, nor womanly gentleness are sacrificed. These latter characteristics belong to woman, but their possession does not require their transformation into rose buds and tulip representation, a caricature of every indication of good sense, until every action and utterance forcibly reminds one of Henry Smith's remark of

"Dying of a Rose in a woman's palm."

"Parents who may send their daughters to this institution may rely on their acquiring cultivated manners and close habits of thought, without subsiding into lispng, limping feminines of the noisy-scream order.

"Parents and Teachers have a just cause of pride in the attainments of a majority of these pupils. They have evidently made a business of study. Those who sent them may take courage from the result of the examination. If the list were not too long we might mention some who promise much nobleness and usefulness."

"*New Americanist*.—Many of our readers are aware that an arrangement has lately been consummated, putting this institution fully under control of the excellent Principals. The object sought in this change of control, is the securing of greater vigor and effectiveness to the school, by leaving those fully qualified to conduct it entirely untrammelled in their action. A Deed of Trust has been executed to Messrs Woon & Gardner, by the conditions of which they hold the property of the Seminary for ten years, for school purposes, at the end of which time the trustees have a power of redemption. As was anticipated, Messrs W. & G. have already commenced important improvements on the Seminary grounds and are making arrangements to economize in the expenses of the school without decreasing in any degree either its interest or value. On the contrary the school cannot but grow better, as they are continually accumulating apparatus, and every day adds to the stock of their experience and the ripeness of their scholarship."—[*Republican*.

"We are somewhat acquainted with the course and system of instruction adopted by the Principals of the Mt. Carroll Seminary, and besides know something of its results; and judging from these, we are confident that no similar institution in the State presents equal inducements for young lady students. This is high praise, but no higher than deserved. The institution is rapidly gaining an excellent reputation, on account of the thoroughness and practical nature of the instruction it imparts."—[*Freeport Journal*.

REFERENCES.

Hon. E. B. Washburne, Galena, Ill.	Prof. R. L. Youmans, Saratoga Springs, N. Y.
Rev. W. W. Hardsa, Dixon, Ill.	Truman Safford, "
John A. Clark Esq., Freeport, Ill.	Hon. E. W. Cleveland, Naples, N. Y.
Wm. Halderman, "	A. A. Moore, Ballston Spa, N. Y.
Dr. C. Martin, "	Hon. J. Blood, "
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Gov. Clark, Canandaigua, N. Y.	John Rhewall, "
Hon. J. D. Watkins, Liberty, N. Y.	W. T. Miller, "
Rev. James Ivrie, Princeton, N. J.	Prof. D. H. Wheeler, "
Prof. S. T. Bowen, Indianapolis, Ind.	E. L. Fuller, Esq., Rockford, Ill.
Prof. Z. Richards, Washington City, D. C.	S. C. Griggs, Chicago, Ill.
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